Syllabus

2024 Summer School

Course Title	International Varieties of English		
Instructor	Teri Roh, PhD		
Class Room	(TBA)	**Credits**	**2**
E-mail	teriroseroh@inha.ac.kr	**Class Type**	**Track B**

Course Description

This course offers a unique educational experience to broaden students' exposure to English – an international language enriched with diverse accents, sounds, and features. The "standard," the "nativized," and the "new" varieties of English are observed and discussed in the context of relevant topics, such as the environment, sustainable development goals, Korean pop culture, and emerging technologies.

Course Objectives

By the end of this course, students should be able to engage with more current and critical questions in their English language learning journey: not merely focused on satisfying certain norms and standards to prove language achievement but more importantly, asking what is realistic, attainable, and consistent with contemporary global expectations.

Textbooks

Crystal, B., & Crystal, D. (2014). *You say potato: A book about accents*. Pan Macmillan.

Holliday, A., Kullman, J., & Hyde, M. (2010). *Intercultural communication: An advanced resource book for students* (2nd ed.). Routledge.

Other Texts and References

Videos, podcasts, read aloud voice technology, images, texts, and other digital media will be used.

Class Structure

The entire course follows a colloquium format: students should be able to participate as active learners while asking questions and discussing lesson concepts in their own words. A typical class session includes a warm-up activity, a reading/listening activity, guided peer-to-peer learning, presentations, and a lesson reflection.

Notes

- {Students play a crucial role in shaping our knowledge of this subject} The topics on the Course Schedule below may be modified based on students' sociolinguistic backgrounds and interests.
- {Time commitment} 3 hours in the classroom x 9 meetings, and your personal reading and study time outside of class.
- {Important reminder} All students are expected to change seats and partners every meeting. Therefore, 9 meetings = 9 different seats.

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Grading			
This is a Pass/Fail course. Students are required to pass <u>each</u> category for evaluation to obtain an overall passing grade:			
Attendance	**Discussion**	**Lesson Reflection**	**Total**
40	30	30	100%

Course Schedule

Type	Date	Time	Class Topics	Notes
Class 1	July 30 (Tue)	09:00-12:00 또는 13:00-16:00	Course introduction (Historical origins, post-colonial, and new varieties of English) Language attitudes and perceptions	
Class 2	July 31 (Wed)		English from the UK (Topical Discussion – Environment: Causes of pollution right under our noses) English from the US (Topical Discussion – Emerging technologies: American scientists create biocomputers with brain tissue)	
Class 3	Aug. 1 (Thu)		Team Project 1: Scavenger hunt	
Class 4	Aug. 5 (Mon)		English from Korea (Topical Discussion – Korean pop culture: Things I am not) English from Taiwan (Topical Discussion – Sustainable development goals: Responsible food consumption and production of ramen with crocodile meat)	
Class 5	Aug. 6 (Tue)		English from Finland (Topical Discussion – Social responsibility: Supporting young families) English from Cuba (Topical Discussion – Professional knowledge and skills: Ingenuity and imagination of humans as multi-planet	

			species)	
Class 6	Aug. 7 (Wed)		Synthesis: Language, cultural, and self-awareness	
Class 7	Aug. 8 (Thu)		Team Project 2: Teach a skill	
Class 8	Aug. 12 (Mon)		English from Nigeria (Topical Discussion – Sustainable development goals: Africa's path to clean mobility) English from India (Topical Discussion – Emerging technologies: The thrilling potential of SixthSense technology)	
Class 9	Aug. 13 (Tue)		Course summary: A critical review of the "standard," why and how idealized norms of English dictate the language we speak Language, cultural, and self-awareness	